

# LDRS 5673 Leadership Ethics & Virtues Online Graduate Syllabus

## **COURSE DESCRIPTION**

This course evaluates the ethical frameworks and worldviews of leadership approaches, with an emphasis on how a Christian worldview promotes ethical and virtuous leadership. Topics will include strategies for confronting high-stakes dilemmas and exploring cultural, political, and personal pressures. Students will establish principles for ethical judgments and define habits for virtuous leadership.

## **COURSE OVERVIEW**

This course offers a comprehensive examination of ethical frameworks and worldviews of leadership approaches, with a specific focus on how a Christian worldview can promote ethical and virtuous leadership. Students will explore the strategies necessary for confronting high-stakes dilemmas while navigating cultural, political, and personal pressures. The course aims to equip students with the principles for ethical judgment and the establishment of habits that foster virtuous leadership.

## **COURSE OUTCOMES**

- Critique leadership characteristics and ethical choices found in various biblical leaders
- Analyze the applicability of various leadership principles to current business and organizational settings
- Evaluate personal leadership characteristics
- Design a personal leadership growth plan

## **REQUIRED TEXTS**

- 1. Clear, J. (2018). *Atomic Habits*. Penguin USA. ISBN: 9780735211292
- 2. Duckworth, A. (2018). *Grit: The Power of Passion and Perseverance*. Collins. ISBN: 9781443442329
- 3. Grant, A. (2021). Think Again. Penguin USA. ISBN: 9781984878106
- 4. Holiday, R. (2021). *Courage is Calling: Fortune Favors the Brave*. Penguin USA. ISBN: 9780593191675

Students may find their textbooks by checking in MyTextbooks on the Eagle webpage.

## **COURSE POLICIES:**

Please refer to the **Student Handbook** for details related to Northwest University Center for Online & Extended Education (COEE) Course Policies, which clearly outlines procedures for the following:

Academic Honesty

- Attendance
- Adding Classes, Dropping Classes, Course Withdrawal
- Late work and Incomplete Grades
- Student Support Services
- ...and more.

## **TEACH ACT COPYRIGHT NOTICE:**

The materials for this course are only for the use of students enrolled in this course for purposes associated with this course and may not be retained or further disseminated.

## **IMPORTANT NORTHWEST UNIVERSITY NOTICE:**

During this course and every college-level course, you may encounter sensitive, challenging, and controversial topics. As a university, we must ensure that all views of a topic are presented. To do less is to shirk our responsibility as instructors, and to lessen the quality of your education.

Students are expected to approach all topics through a spirit of inquiry as diverse viewpoints are presented in textbooks and course materials. Because a philosophy, worldview, or point of view is included in course materials, students cannot infer that is necessarily the position held by the university, by the department, or by the instructor. This course will not, and cannot, ignore a thought because we do not agree with it.

On the other hand, Northwest University is an educational institution that is distinctly Christian in the evangelical sense. Our educational goals, philosophy, mission, vision, and values are clearly detailed in our academic catalog. While not apologizing for who we are, we recognize that students agree with our worldview to varying degrees. This creates a rich learning environment where we all can mutually enjoy the search for truth. However, this does place the responsibility upon us all for genuine respect, thoughtful reflection, honorable debate, honest communications, and sincere humility. These are not merely goals – they are expectations.

# **COURSE GRADING GUIDELINES**

Students may view the Course Grading Guidelines within the **Student Handbook** located on the COEE webpage in Eagle, under **Student Resources** (right-hand side).

# **GRADING PERCENTAGES**

A student's final grade will be determined according to the scale below:

Α	94–100%	B -	80–83.99%	D +	67-69.99%
A -	90–93.99%	C +	77–79.99%	D	64-66.99%
B +	87–89.99%	С	74–76.99%	D -	60-63.99%
В	84-86.99%	C -	70–73.99%	F	59.99% & below

# **POINT DISTRIBUTION**

We	eek	Discussion	Applied Learning Activity	Summative Project
1		50	60T	
2		50	60T	
3		50	60T	
4		50	60T	
5		50	60T	
6		50	60T	
7	Summative A			20
	Summative B			320T

**TOTAL = 1000** 

#### STUDENT GUIDELINES

- In order to be **successful** and gain a **deep understanding** of the topic, it is essential to **read** the **required textbook / e-textbook** and other important **required materials**.
- Remember to proofread carefully before submitting assignments. Eliminate spelling
  errors, as they will result in a lower grade. Students enrolled in programs under the Center
  for Online & Extended Education (COEE) have free 24-hour access to online tutoring. More
  information can be found on the Northwest University Intranet (Eagle) website.
- **Plan** to **participate** in class discussions and other activities. Failure to do so will negatively affect your grade.
- **Follow** *all* the **directions** for each assignment. Professors have planned assignments carefully with thought about what the assignment will help you to learn. So, read each assignment thoroughly, and follow the directions. **Failure to follow** directions could result in a **failing grade** for the assignment.
- You may have received grades of "A" and "B" in other classes from other professors—only to receive a grade of "C" or "D" for other classes. No professor grades a paper the way another professor does.
- As noted in the Academic Information and Policies section, sub section Academic Honesty of the Academic Catalog:

**Plagiarism is** defined as "using someone else's ideas or phrasing and representing those ideas or phrasing as our own, either on purpose or through carelessness."

## **WEEKLY ASSIGNMENTS**

# Week 1: What is Leadership?

## **REQUIRED READING:**

• Clear, *Atomic Habits* – You will read 200 pages over the next two weeks. Begin your reading this week.

## **OPTIONAL RESOURCES:**

- 1. Craig Groeschel Leadership Podcast, www.life.church
- 2. Andy Stanley Leadership Podcast, https://andystanley.com
- 3. Carey Nieuwhof Leadership Podcast, <a href="https://careynieuwhof.com">https://careynieuwhof.com</a>
- 4. James Clear, https://jamesclear.com
- 5. Adam Grant, <a href="https://adamgrant.net">https://adamgrant.net</a>
- 6. Angela Duckworth, <a href="https://angeladuckworth.com">https://angeladuckworth.com</a>
- 7. Ryan Holiday, <a href="https://ryanholiday.net">https://ryanholiday.net</a>

## **ASSIGNMENTS:**

## 1. Discussion Forum

#### **Initial Post:**

Leadership is not merely about directing others but about guiding them with integrity and moral fortitude. Understanding the dynamics of leadership, ethical considerations, and virtues empowers individuals to make principled decisions and navigate complex challenges responsibly. By exploring these facets, aspiring leaders can cultivate a deep sense of purpose and moral compass, fostering environments that prioritize fairness, compassion, and accountability. Moreover, this knowledge equips leaders to inspire trust and loyalty among their teams, driving organizational success, and fostering positive societal change.

From your reading, study, listening, observing, and personal experience, answer the following questions:

- What is leadership?
- How does leadership differ from management?
- What role do personal ethics and virtues play in impactful leadership?

Include a minimum of one citation to the assigned reading for the week.

## **Response Posts:**

- Respond to two of your classmates.
- Share what you believe is missing and what could be added to the discussion. Bring something new to the discussion with your response.

## 2. Applied Learning Activity

In this assignment, we will explore the transformative journey of becoming a Christ-honoring leader who exemplifies values-driven, virtuous leadership. Godly leaders are characterized by their unwavering commitment to high integrity, moral character, and a passion for positively impacting the lives of others.

Write a paper (3-4 pages) that addresses the following questions:

- 1. What does being a Christ-honoring leader mean to you?
- 2. How does the concept of being a Christ-honoring leader align with your personal values and beliefs? Reflect on how your faith and worldview influence your understanding of leadership and its role in positively impacting others.
- 3. In your journey toward becoming a Christ-honoring leader, how do you plan to navigate potential challenges and obstacles? Discuss specific strategies you intend to employ to maintain your commitment to high integrity, moral character, and virtuous leadership despite adversities.

#### Instructions:

- **Length**: 3-4 pages (250 words = approximately 1 page) double-spaced, excluding the cover page and reference pages, formatted in APA style.
- **Cover Page Containing**: Title of Paper, Your Name, Course Number and Name, Professor's Name, and Date.
- Introductory Paragraph: Set forth a clear statement of your thesis.
- **Conclusion**: Include a concise statement that reaffirms your thesis.
- **References:** At least 3 quoted references to scholarly articles.
- Documentation: All sources must be documented on a separate reference page, using APA format.

# Week 2: Why is Self-Leadership So Important?

## **REQUIRED READING:**

- 1. Clear, Atomic Habits Complete your reading of 200 pages that you started last week.
- 2. Duckworth, *Grit* Begin your reading. You will read 200 pages of Grit by the end of Week 3.

## **OPTIONAL RESOURCES:**

- 1. Craig Groeschel Leadership Podcast, www.life.church
- 2. Andy Stanley Leadership Podcast, <a href="https://andystanley.com">https://andystanley.com</a>
- 3. Carey Nieuwhof Leadership Podcast, <a href="https://careynieuwhof.com">https://careynieuwhof.com</a>
- 4. James Clear, <a href="https://jamesclear.com">https://jamesclear.com</a>
- 5. Adam Grant, https://adamgrant.net
- 6. Angela Duckworth, <a href="https://angeladuckworth.com">https://angeladuckworth.com</a>
- 7. Ryan Holiday, <a href="https://ryanholiday.net">https://ryanholiday.net</a>

## **ASSIGNMENTS:**

#### 1. Discussion Forum

#### **Initial Post:**

Self-leadership plays a pivotal role in personal development and effective leadership. By taking charge of our thoughts and actions, we can drive our growth, achieve our goals, and inspire others to do the same.

Answer the following questions in your initial post:

- 1. How do you define self-leadership, and what does it mean to you personally?
- 2. Share your views on why self-leadership is so crucial in personal and professional growth. Use examples from your life or experiences to illustrate the impact of self-leadership.

Include a minimum of one citation to the assigned reading for the week.

# **Response Posts:**

- Respond to two of your peers.
- What is missing and what would you add to this discussion? Bring something new to the discussion in your response.

# 2. Applied Learning Activity

As you read and analyze James Clear's book, "Atomic Habits", your goal is to identify at least five key leadership lessons that resonate with you. In your paper, not only should you discuss these lessons, but also address how you can personally apply them to enhance your life and leadership capabilities.

## Instructions:

- 1. Begin your paper with a concise overview of your reading of James Clear's "Atomic Habits" and its core themes.
- 2. Identify and articulate at least five leadership lessons that you have learned from the book.
  - a. Use specific examples and passages from the book to support and illustrate each lesson.
- 3. Reflect on your own experiences as a leader, both personally and professionally.
  - a. Consider instances where the lessons from the book align with your successes or challenges.
- 4. Discuss how each leadership lesson can be applied to your life and leadership practices.
  - a. Provide actionable steps and strategies on how to implement these habits into your daily routines.
- 5. Acknowledge any potential challenges or barriers that might hinder the successful adoption of these habits.

- a. Propose solutions or adjustments to overcome these challenges.
- 6. Summarize the key takeaways from the book and the leadership lessons discussed in your paper.

## **Instructions:**

- **Length**: 3-4 pages (250 words = approximately 1 page) double-spaced, excluding the cover page and reference pages, formatted in APA style.
- Cover Page Containing: Title of Paper, Your Name, Course Number and Name, Professor's Name, and Date.
- Introductory Paragraph: Set forth a clear statement of your thesis.
- **Conclusion**: Include a concise statement that reaffirms your thesis.
- References: At least 3 quoted references to scholarly articles.
- Documentation: All sources must be documented on a separate reference page, using APA format.

# Week 3: Why Virtues and Ethics Matter

## **REQUIRED READING:**

- 1. Duckworth, *Grit* Complete your reading of 200 pages.
- 2. Grant, *Think Again* Begin reading this book. You will read 200 pages by the end of Week 4.

## **OPTIONAL RESOURCES:**

- 1. Craig Groeschel Leadership Podcast, www.life.church
- 2. Andy Stanley Leadership Podcast, https://andystanley.com
- 3. Carey Nieuwhof Leadership Podcast, https://careynieuwhof.com
- 4. James Clear, https://jamesclear.com
- 5. Adam Grant, <a href="https://adamgrant.net">https://adamgrant.net</a>
- 6. Angela Duckworth, <a href="https://angeladuckworth.com">https://angeladuckworth.com</a>
- 7. Ryan Holiday, <a href="https://ryanholiday.net">https://ryanholiday.net</a>

## **ASSIGNMENTS:**

## 1. Discussion Forum

In leadership, virtues and ethics are indispensable pillars that lay the foundation for effective and impactful leadership. In this assignment, you will demonstrate your understanding of the definitions of virtues and ethics and explore why they hold importance in leadership.

In your initial post, please address the following:

- Provide a comprehensive definition of virtues in the context of leadership.
- Identify key virtues that are commonly associated with effective leadership.

- Define ethics and its role in shaping moral conduct and decision-making in leadership.
- Discuss why virtues are crucial for leaders to embody in their actions and interactions.
- Explain the significance of ethics in guiding leaders to make morally sound decisions, even in challenging situations.
- Share real-life examples of leaders who have exemplified virtues and ethics in their leadership journey.

Include a minimum of one citation to the assigned reading for the week.

## **Response Posts:**

- Respond to two of your peers.
- What is missing and what would you add to this discussion? Bring something new to the discussion in your response.

# 2. Applied Learning Activity

As you read and analyze Angela Duckworth's book, "Grit", your objective is to identify at least five key leadership lessons that can be drawn from Duckworth's research on grit. In your paper, not only should you discuss these lessons, but also explore and explain how you can personally apply them to enhance your life and leadership journey.

- 1. Begin your paper with a brief overview of your selected reading of Angela Duckworth's book, "Grit," and its central themes.
- 2. Provide context on why the concept of grit is relevant and significant for leadership development.
- 3. Identify and articulate at least five key leadership lessons drawn from the book.
  - a. Support each lesson with relevant evidence and examples from Duckworth's research and real-world leadership scenarios.
- 4. Reflect on your own experiences as a leader or as an individual striving for personal growth.
  - a. Share instances in your life where the principles of grit played a role in your achievements or resilience in the face of challenges.
- 5. Discuss how each leadership lesson can be applied to your personal life and leadership practices.
  - a. Provide specific action plans and strategies on how to incorporate grit into your decision-making and goal-setting processes.
- 6. Summarize the key takeaways from Angela Duckworth's book and the leadership lessons discussed in your paper.

## Instructions:

- **Length**: 3-4 pages (250 words = approximately 1 page) double-spaced, excluding the cover page and reference pages, formatted in APA style.
- **Cover Page Containing**: Title of Paper, Your Name, Course Number and Name, Professor's Name, and Date.

- Introductory Paragraph: Set forth a clear statement of your thesis.
- **Conclusion**: Include a concise statement that reaffirms your thesis.
- References: At least 3 quoted references to scholarly articles.
- Documentation: All sources must be documented on a separate reference page, using APA format.

# Week 4: Character and the Integrity of the Leader

## **REQUIRED READING:**

- Grant, *Think Again* Finish reading 200 pages this week.
- Holiday, Courage is Calling Begin reading this book. You will read 200 pages by the end
  of Week 5.

## **OPTIONAL RESOURCES:**

- 1. Craig Groeschel Leadership Podcast, www.life.church
- 2. Andy Stanley Leadership Podcast, <a href="https://andystanley.com">https://andystanley.com</a>
- 3. Carey Nieuwhof Leadership Podcast, <a href="https://careynieuwhof.com">https://careynieuwhof.com</a>
- 4. James Clear, https://jamesclear.com
- 5. Adam Grant, <a href="https://adamgrant.net">https://adamgrant.net</a>
- 6. Angela Duckworth, https://angeladuckworth.com
- 7. Ryan Holiday, <a href="https://ryanholiday.net">https://ryanholiday.net</a>

## **ASSIGNMENTS:**

#### 1. Discussion Forum

## **Initial Post:**

Leadership character refers to the moral and ethical qualities exhibited by a leader, encompassing integrity, honesty, empathy, and a strong sense of values. It forms the foundation of a leader's credibility, trustworthiness, and ability to inspire and guide others. This discussion will examine the importance of leadership character, the challenges in finding leaders with strong character, and strategies for building and safeguarding character in leadership roles.

Address the following in your initial post:

- 1. Define the key traits and attributes that encompass strong leadership character, and explore their significance in guiding ethical decision-making and fostering trust.
- 2. Discuss why leadership character is a critical factor in effective leadership.
- 3. Explore the reasons why it may be challenging to find leaders who possess strong character traits.
  - a. Analyze external and internal factors that may compromise leadership character in certain contexts.

- 4. Share strategies and practices for leaders to cultivate and strengthen their character.
- 5. Address the importance of protecting leadership character from ethical lapses and compromising situations.

Include a minimum of one citation to the assigned reading for the week.

## **Response Posts:**

- Respond to two of your peers.
- What is missing and what would you add to this discussion? Bring something new to the discussion in your response.

## 2. Applied Learning Activity

As you read and analyze Adam Grant's book, "Think Again", your objective is to identify at least five key leadership lessons that can be drawn from Duckworth's research on grit. In your paper, not only should you discuss these lessons, but also explore and explain how you can personally apply them to enhance your life and leadership journey.

- 1. Begin your paper with a brief overview of your selected reading of Adam Grant's book, "Think Again," and its central themes.
- 2. Provide context on why the concept of grit is relevant and significant for leadership development.
- 3. Identify and articulate at least five key leadership lessons drawn from the book.
  - a. Support each lesson with relevant evidence and examples from Grant's research and real-world leadership scenarios.
- 4. Reflect on your own experiences as a leader or as an individual striving for personal growth.
  - a. Share instances in your life where the principles of grit played a role in your achievements or resilience in the face of challenges.
- 5. Discuss how each leadership lesson can be applied to your personal life and leadership practices.
  - a. Provide specific action plans and strategies on how to incorporate grit into your decision-making and goal-setting processes.
- 6. Summarize the key takeaways from Adam Grant's book and the leadership lessons discussed in your paper.

## Instructions:

- **Length**: 3-4 pages (250 words = approximately 1 page) double-spaced, excluding the cover page and reference pages, formatted in APA style.
- Cover Page Containing: Title of Paper, Your Name, Course Number and Name, Professor's Name, and Date.
- Introductory Paragraph: Set forth a clear statement of your thesis.
- **Conclusion**: Include a concise statement that reaffirms your thesis.
- References: At least 3 quoted references to scholarly articles.

• **Documentation**: All sources must be documented on a separate reference page, using APA format.

# Week 5: What Are the Components of Leadership?

## **REQUIRED READING:**

• Holiday, *Courage is Calling* – Complete your reading of 200 pages.

## **OPTIONAL RESOURCES:**

- 1. Craig Groeschel Leadership Podcast, www.life.church
- 2. Andy Stanley Leadership Podcast, <a href="https://andystanley.com">https://andystanley.com</a>
- 3. Carey Nieuwhof Leadership Podcast, <a href="https://careynieuwhof.com">https://careynieuwhof.com</a>
- 4. James Clear, <a href="https://jamesclear.com">https://jamesclear.com</a>
- 5. Adam Grant, <a href="https://adamgrant.net">https://adamgrant.net</a>
- 6. Angela Duckworth, https://angeladuckworth.com
- 7. Ryan Holiday, <a href="https://ryanholiday.net">https://ryanholiday.net</a>

## **ASSIGNMENTS:**

#### 1. Discussion Forum

Leadership is a multifaceted concept, encompassing a diverse range of elements that together shape a leader's ability to inspire, influence, and guide others. In this discussion, we will identify and explore at least seven key components of leadership. These components may include vision, team building, spiritual core, character, and more.

In your initial post, you will complete the following:

- 1. List a minimum of seven components of leadership.
- 2. Define and defend their importance in shaping successful leaders.

Include a minimum of one citation from the assigned reading for the week.

## **Response Posts:**

- Respond to two of your peers.
- What is missing and what would you add to this discussion? Bring something new to the discussion in your response.

## 2. Applied Learning Activity

As you read and analyze Ryan Holiday's book, "Courage is Calling", your objective is to identify at least five key leadership lessons that can be drawn from Holiday's research on courage. In your paper, not only should you discuss these lessons, but also explore and explain how you can personally apply them to enhance your life and leadership journey.

- 1. Begin your paper with a brief overview of your selected reading of Ryan Holliday's book, "Courage is Calling," and its central themes.
- 2. Provide context on why the concept of courage is relevant and significant for leadership development.
- 3. Identify and articulate at least five key leadership lessons drawn from the book.
  - a. Support each lesson with relevant evidence and examples from Holiday's research and real-world leadership scenarios.
- 4. Reflect on your own experiences as a leader or as an individual choosing courage.
  - a. Share instances in your life where the principles of courage played a role in your achievements or resilience in the face of challenges.
- 5. Discuss how each leadership lesson can be applied to your personal life and leadership practices.
  - a. Provide specific action plans and strategies on how to incorporate courage into your decision-making and goal-setting processes.
- 6. Summarize the key takeaways from Ryan Holiday's book and the leadership lessons discussed in your paper.

## **Instructions:**

- **Length**: 3-4 pages (250 words = approximately 1 page) double-spaced, excluding the cover page and reference pages, formatted in APA style.
- Cover Page Containing: Title of Paper, Your Name, Course Number and Name, Professor's Name, and Date.
- Introductory Paragraph: Set forth a clear statement of your thesis.
- **Conclusion**: Include a concise statement that reaffirms your thesis.
- References: At least 3 quoted references to scholarly articles.
- Documentation: All sources must be documented on a separate reference page, using APA format.

## Week 6: Create a Mental Model for Your Leadership

## **REQUIRED READING:**

Complete any outstanding reading.

## **OPTIONAL RESOURCES:**

- 1. Craig Groeschel Leadership Podcast, www.life.church
- 2. Andy Stanley Leadership Podcast, https://andystanley.com
- 3. Carey Nieuwhof Leadership Podcast, <a href="https://careynieuwhof.com">https://careynieuwhof.com</a>
- 4. James Clear, https://jamesclear.com
- 5. Adam Grant, https://adamgrant.net
- 6. Angela Duckworth, <a href="https://angeladuckworth.com">https://angeladuckworth.com</a>
- 7. Ryan Holiday, https://ryanholiday.net

## **ASSIGNMENTS:**

#### 1. Discussion Forum

In this week's discussion, we will explore the concept of leadership core convictions and the moral absolutes that are non-negotiable in the life of a leader. As you participate in this discussion, I encourage you to reflect on your personal values and deeply held beliefs that guide your leadership approach. Remember that leadership extends beyond formal roles, and everyone has the responsibility to practice self-leadership in their lives. Regardless of your current role, we invite you to share your broad and profound insights on the core convictions that shape your leadership journey.

In your initial post, address the following:

- Begin the discussion by providing your understanding of leadership core convictions.
  - Explain why these convictions are fundamental to a leader's decision-making and actions.
- Share at least three to five core convictions that serve as moral absolutes in your life as a leader.
  - Describe the principles, values, or beliefs that underpin these core convictions and how they influence your leadership style.
- Discuss the significance of having non-negotiable core convictions in leadership.
  - Explore how these convictions provide a moral compass and strengthen a leader's credibility and trustworthiness.
- Reflect on how your leadership core convictions extend to self-leadership.
  - Share examples of how you apply these convictions in your personal and professional growth and decision-making.
- Discuss how leaders can inspire and influence others through their core convictions.
  - Explore the role of authenticity and consistency in effectively communicating and exemplifying these convictions.

Include a minimum of one citation from the assigned reading for the week.

## **Response Posts:**

- Reply to two of your peers.
- What is missing and what would you add to this discussion? Bring something new to the discussion in your response.

# 2. Applied Learning Activity

Building upon our previous discussion on leadership components, this assignment challenges you to expand your analysis and defend your choices for at least seven key leadership components. The purpose of this assignment is to analyze and defend the significance of seven

or more leadership components that collectively shape impactful leadership practices, fostering growth, inspiration, and positive impact.

This assignment will aid in the development of your final project. You will use the same seven leadership components that you will present in this project for your final assignment, Summative B.

Create a 10-slide (excluding the title and reference slides) narrated PowerPoint presentation. This presentation should include the following:

- Slide 1: Introduction to your chosen seven leadership components.
- Slides 2-8: Brief overviews of each component including compelling arguments for why
  you selected each component and real-life examples of the importance of each
  component.
- Slides 9-10: Summary that includes your action plans for developing each of these components in your work as a leader.

#### Instructions:

- Length: 10 slides excluding the title and reference slide(s), formatted in APA style.
- **Cover Page Containing**: Title of Paper, Your Name, Course Number and Name, Professor's Name, and Date.
- **Narration**: Presentations must be narrated. Follow <u>these instructions</u> to narrate directly in PowerPoint, or record yourself narrating your presentation using <u>Loom</u>.
- **Submission**: Upload both your narrated presentation and your script.
- References: A minimum of two sources are required.
- Documentation: All sources must be documented on a separate reference slide, using APA format.

# Week 7: Summative Part A

## Assignment 1 for Summative Part A (Course Evaluation):

<u>Course Evaluation</u>: If you have not finished the course evaluation, please click on the link below to complete this important feedback. Student input is critical to help Northwest University improve the quality of our courses and your learning experiences. Your specific responses are confidential and handled through an independent party. The cumulative results cannot be seen by the faculty until three weeks after the course has ended. **Faculty cannot see individual student course evaluations.** Thank you in advance for your input. (Evaluation will open in a separate window on your browser.)

https://northwestu.campuslabs.com/courseeval/

## **Assignment 2 for Summative Part A:**

- In preparation for the Summative Part B Assignment, you are required to submit 3-5 sentences clearly defining the focus of your summative project. One of these sentences should be a working thesis statement.
- This pre-work should reveal that you have done some significant research in preparation for completing the Summative Part B Assignment.
- This assignment is due <u>Tuesday of week 7 at 11:55 PM PST.</u> Your instructor will provide feedback on the statement, if submitted on time, by Thursday of week 7 at 11:55 PM PST, so that you can incorporate the feedback into your final Summative Part B Assignment.

By submitting Assignment 2 for Summative Part A, I acknowledge that I have completed the course evaluation.

## **Summative Part B: Leadership Core Convictions**

## FINAL SUMMATIVE ASSIGNMENT:

As aspiring leaders, it is essential to develop a strong foundation of leadership principles that guide our actions and decisions. In this assignment, you will explore and defend your seven, previously chosen (Week 6 ALA), leadership components that are crucial for making a meaningful impact as leaders. The aim is to create a comprehensive blueprint that you can filter your leadership through, fostering growth and improvement in your life and leadership journey.

Write an 8-10 academic paper citing references on the subject—My Leadership Core Convictions. Include a minimum of seven references to the course materials and external scholarly sources. Your paper should include the following:

- Introduction to Leadership Core Convictions:
  - Start the paper with an introduction that provides an overview of leadership core convictions and their importance in guiding effective leadership.
  - Define leadership core convictions and set the tone for the paper's exploration of the selected components.
- Defining the Selected Leadership Components:
  - Provide clear and detailed definitions for each of the seven leadership components you have chosen.
  - Support your definitions with insights from course materials and external scholarly sources.
- The Significance of Character, Integrity, Virtues, and Values:
  - Explain why character, integrity, virtues, and values form the foundational elements of leadership core convictions.
  - Utilize research and course materials to demonstrate how these components contribute to building trust, credibility, and ethical leadership.

- Realizing Impact: Why the Chosen Components are Necessary for Leaders:
  - Analyze and defend why the seven selected leadership components are essential for leaders to make a meaningful impact.
  - Draw connections between these components and leadership effectiveness in achieving goals and inspiring positive change.

# Conclusion:

- Summarize the key insights presented in the paper, emphasizing the significance of leadership core convictions.
- Reinforce the importance of developing and maturing in these components to become impactful leaders.

#### Details:

- **Length:** 8 to 10 pages double-spaced, excluding the cover page and reference pages, formatted in APA style.
- **Cover Page containing:** Title of Paper, Your Name, Course Number and Name, Professor's Name, and Date.
- **Introductory Paragraph**: Set forth a clear statement of your thesis.
- **Conclusion:** Include a concise statement that reaffirms your thesis.
- References: A minimum of 7 references to scholarly articles.
- **Documentation:** All sources must be documented on a separate reference page, using APA format.

**Summative Part B due by:** 

Monday 11:55 PM PST