

LDRS 5673: LEADERSHIP ETHICS AND VIRTUES

Lift the Level of Your Leadership

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PROFESSOR

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COURSE DESCRIPTION

Leadership does not happen in a vacuum. Leadership is something that is developed day by day in the context of relationships and teams and organizations. And it starts with self-leadership. To be a great leader and to lead others we first need to lead ourselves. Godly leaders are values driven, virtues based, passionate about being people of high integrity and deep moral character. How does this happen? And how does one become a great Christ honoring leader that is growing deeper, stronger, and more impactful? This is what we will focus on in this course.

COURSE OBJECTIVES & OUTCOMES

1. The student/leader will conduct seven personal leadership assessments while evaluating their own leadership development.
2. The student/leader will create a personal leadership growth plan as a result of this study.
3. The student/leader will study in detail the leadership ethics and virtues found in godly leadership examples in the Bible.
4. The student/leader will analyze the 7 components of the Leadership Wheel and determine where he or she stands in each.
5. The student/leader will engage in significant conversation about soul shaping and spiritual core conditioning that leads to ethical and virtuous leadership.
6. The student/leader will process the 3 E's of true authentic leadership development and be challenged to gauge best next steps forward.
7. The student/leader will integrate the best of current business and organizational leadership principles along with Christian leadership writings.

COURSE RESOURCES, REQUIREMENTS & PROCEDURES

Pre-session

1. Complete the required reading from the pre-session reading list. You will be expected to arrive at class prepared with: 1) a high level of understanding of the text books and their concepts, 2) well-developed ideas about how these text books and their concepts relate to Scripture, and how concepts from these texts can and should be integrated into personal and organizational leadership.
2. Read 4 of the 6 books listed here. You may substitute from the optional list if you have already read these.
 - Clear, James. *Atomic Habits: An Easy Proven Way to Build Good Habits & Break Bad Ones*. New York, New York. Penguin Books. 2018.
 - Doerr, John. *Measure What Matters*. USA. Portfolio Penguin. 2018.
 - Duckworth, Angela. *Grit: The Power of Passion and Perseverance*. New York, New York. Scribner. 2016.

- Grant, Adam. *Originals: How Non-Conformists Move the World*. New York, New York. Penguin Books. 2016.
- Greer, Peter and Chris Horst. *Mission Drift: The Unspoken Crisis Facing Leaders, Charities, and Churches*. Bloomington, Minnesota. Bethany House Publishers. 2014.
- Osborne, Larry. *Lead Like a Shepherd: The Secret to Leading Well*. Nashville, Tennessee. Thomas Nelson. 2018.

3. Optional Reading:

- Collins, James and Morten T. Hansen. *Great by Choice*. New York, New York. Random House Business Books. 2011.
- DeSteno, David and Piercarlo Valdesolo. *Out of Character: Surprising Truths about the Liar, Cheat, Sinner (and Saint) Lurking in All of Us*. New York, New York. Crown Archetype. 2011.
- Duhigg, Charles. *The Power of Habit*. New York, New York. Random House. 2012.
- McNeal, Reggie. *A Work of Heart: Understanding How God Shapes Spiritual Leaders*. Updated Edition. San Francisco, CA. Jossey-Bass. 2011.

4. Complete a 500 word typed report for each of the 4 books you read and include the following:

- Your name, date, # of words, and book title on the first page.
- List percentage of book read in the top right hand corner of first page. 100% completion required for max points.
- Your paper is to be a high-level analysis and synthesis of the book, not a mere summary of the book.
- Be sure to provide these 4 specifics in each paper:
 - What is the author's thesis?
 - What two to four insights from the book will be the most helpful to you in your personal ministry and why?
 - What two to four insights from the book will be the most helpful to your church or organization where you serve and why?
 - On a scale of 1 (low) to 5 (high), what is your assessment of the book and who would you recommend it to?

5. All reading reports must be turned in by the due date (see schedule). Late work will result in a reduction of points.

During session

1. Complete assigned homework.
2. Engage in collaborative learning with other participants.
3. Make an in-class presentation (topics and instructions given first day of class).

Post-session

1. Choose from one of the two options.

Option #1: Research Paper—write a 15-20 page paper identifying current research and leadership insights in one of the following areas:

- Leadership & Spiritual Core
- Leadership & Character
- Leadership & Vision
- Leadership & Team/Team Building

- Leadership & Style, Skill, and SHAPE

Option #2: Applied Project—write a 20-25 page paper integrating and applying concepts from the course and reading to your life or ministry situation. For example:

- Create a personal growth plan to lift the level of your personal leadership. Include all aspects of the leadership wheel or focus on a few. Be specific.
- Create a leadership development training program for your church or organization.
- Develop a plan to lift the level of the leadership of your staff and team.

2. Both project options must include and demonstrate four things:

- Significant contemporary leadership reading and research (include data). Must demonstrate exposure to at least seven additional sources not used in class.
- Comprehensive analysis of your ministry/organizational context.
- Correlation of research and analysis with Scripture.
- Significant conclusions and recommendations that are consistent with biblical truth, current research and contextual analysis.

3. Both project options must include:

- Title page.
- Outline page.
- Strong introduction and conclusion.
- Clarity and compelling points throughout.
- Accuracy in writing.
- Footnotes or endnotes.
- Bibliography.

COURSE ASSIGNMENTS DUE DATES

Aug 31	Email Book Review #1
Sept 7	Email Book Review #2
Sept 14-17	Attend Class Sessions
Sept 21	Email Book Review #3
Sept 28	Email Book Review #4
Oct 5	Email Professor Thesis of Final Project
Oct 12	Email Professor Outline for Final Project
Oct 19	Watch Duckworth on Grit—multiple video options you can google
Oct 26	Watch Clear on Habits—multiple video options you can google
Nov 2	Email Professor Final Project